

Class/Teacher:

Date:

Year Group: Year 5

Area of Maths: Fractions
(Including decimals and percentages)

Lesson Title: Musical Pairs

Resource(s): 'Musical Pairs' resource cards



Teacher Objective: "Read and write decimal numbers as fractions (e.g. $0.71 = \frac{71}{100}$)"

Instructions:

1. Children stand in space with a fraction card (see resources).
2. As music plays, children dance (or move as requested by the teacher) around the room.
3. On command 'Pairs', children must find their partner (matching decimals and fractions).
4. Once the music stops, children 'Show' their answer.
5. Children then march around again and swap cards several times during the 30 second count down.
6. Now the cards are mixed up, children have a new card and the game is ready to play again.
7. Who can get in to a pair and sit down the quickest?

$$1 \times \div = + 2 - \times \div = 3 + - \times \div 4 = + - \times 5 \div = + - 6 \times \div = + 7 - \times \div = 8 + - \times 9$$

Assessment/Evaluation Notes:



$$1 \times \div = + 2 - \times \div = 3 + - \times \div 4 = + - \times 5 \div = + - 6 \times \div = + 7 - \times \div = 8 + - \times 9$$